

HEAD OF SCHOOL'S MESSAGE

What an exciting week the children have had! They were excited to embark on a journey of exploration with pumpkins! The children engaged in various activities, from tasting pumpkin soup, rolling pumpkins and joining in on a pumpkin hunt. It was a wonderful opportunity for them to learn new vocabulary, nature, colours, and the changing seasons. As we celebrated this time of discovery, we also learnt about Diwali and the children had the opportunity to make Diya Lamps. To our families who celebrate this festival we hope you had a wonderful Diwali celebration.



THAT'S NOT MY PUPPY!

Acorn

Fluffy
Collar
Shiny
Squash

DEAR ZOO

Conker

Grumpy
Hard
Tall

WIGGLE, WALK AND WASH

Birch

Wiggle
Cuddle
Hop

KEYWORDS

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day

Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- asking your child to say/sign their keywords
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

POLAR BEAR, POLAR

BEAR Willow

Peacock
Hissing
Snarling
Zoo Keeper

Interesting Fact...

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

ROSIE'S WALK

Nursery School

Yard
Haycock
Mill
Beehive

LET'S SIGN...

FINISHED

As in: FINISHED / ENDED

Open hands (palms in, pointing up) fingers move sharply down on to thumbs.

Sign Images



We teach all children to sign. This supports communication and ensures the communication of all children is valued. This Month's sign is "Finished" Please ask any staff member to show you if you are unsure.

MUSIC..

This half-term we will be focusing on Country music. If you have any country song suggestions, please share them with us.



If you play a musical instrument and would like to share your talent with the children, we would greatly appreciate it.

INFORMATION / REMINDERS

CURRICULUM - WHAT DO WE DO AT SCHOOL

Why we do what we do: Exploring real resources:

This week the children have gained so much from exploring pumpkin! Rich, hands-on learning experiences for children under five are valuable because they engage their senses and provoke curiosity. As they touch, smell, and even taste the pumpkin, our children strengthen their sensory processing skills and develop rich vocabulary. They can then describe textures, colours, and smells. Opening a pumpkin introduces them to basic scientific concepts, as they discover seeds and learn about plant life cycles. This exploration promotes fine motor skills as they scoop out seeds and handle tools, promoting coordination and muscle development. And finally our pumpkin exploration sparks creativity and encourages them to ask questions promoting an early love for learning and discovery.

SUCCESS STORY OF THE WEEK!

Across Muriel Green, we've had a wonderful time exploring pumpkins in various ways—talking about their colours, textures, and sizes, playing imaginative games, and even making delicious pumpkin soup together. The children were fascinated as we cut open the pumpkins, scooped out the seeds, and discussed where pumpkins grow. This sensory activity allowed them to explore different textures and smells, sparking curiosity and conversation.



We've also been learning about Diwali, the festival of lights. The children enjoyed listening to stories about Diwali traditions and the significance of light in the celebrations. Some children took part in making Diya lamps out of clay, carefully moulding and decorating them to take home. Others created vibrant rangoli patterns with coloured sand and petals, learning about how these patterns are used to welcome guests and bring good fortune. Through these activities, the children are gaining an appreciation for cultural diversity and shared celebrations.



HEADTEACHER; MRS GEMMA WILLIAMSON & HAYLEY YENDELL