

HEAD OF SCHOOL'S MESSAGE

What a wonderfully busy week we've had at the nursery! Following our recent Ofsted visit in Day Care, we are incredibly proud of our children and their achievements. Their enthusiasm and creativity have truly made this week special! We are grateful for the dedication of our staff, who continually provide a nurturing environment, and for our children, who bring joy and curiosity every day.

We also want to extend our heartfelt thanks to all our parents for your positive feedback—it means so much to us. Thank you for being such an integral part of our nursery community. Here's to more exciting adventures ahead!



SPOT HARVEST

Acorn

Pumpkin
Scarecrow
Laugh

SOLOMON CROCODILE

Conkers

Peaceful
Storks
Noise

KEYWORDS

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day

Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- asking your child to say/sign their keywords
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

DEAR ZOO

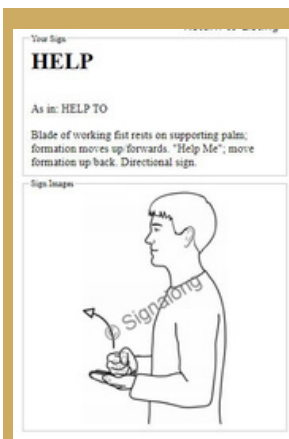
Willow

Sent
Fierce
Grumpy
Perfect

CLEAN UP- NATHAN BRYAN/DAPO ADEOLA

Nursery School

Island
Surfing
Sanctuary
Crew
Clean



LET'S SIGN...

We teach all children to sign. This supports communication and ensures the communication of all children is valued.

This Month's sign is "HELP"

Please ask any staff member to show you if you are unsure.

MUSIC..

This half-term we will be focusing on Jazz music. If you have any Jazz song suggestions, please share them with us.

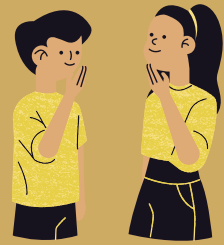


If you play a musical instrument and would like to share your talent with the children, we would greatly appreciate it.

CURRICULUM - COMMUNICATING SIGNING

What we do at school:

At Roots Federation we pride ourselves on being highly inclusive and we do our very best to meet every family's needs. We have children and parents in each of our schools who communicate in different ways; some who communicate verbally, some visually and others through signing. We want to ensure that all communication is valued, and all members of our school community can communicate with us and each other. To support this we have a commitment to using gestures, signing and visuals and have invested in using signly on our websites.



How you can help at home:

- Look at signly on our website and watch signing in action!
- Point out visuals that your child is familiar with; such as shop signs, no entry signs etc...



REMINDER

We kindly ask to try to bring your children on time mostly in the morning as the start of the day with their group is very important and a great way to start their day.

Thank you for you understanding!

MUSEUM VISIT- BLACK HISTORY MONTH

Today, Robin Group and Butterfly Group in Nursery School took a sunny walk to St Albans Museum for a session around Black History Month. The children listened to the story of Ruby Bridges, who was the first African American child to attend formerly whites-only William Frantz Elementary School in Louisiana. The children learned about the word 'segregation' and completed activities where they identified respectful choices and behaviours. They also explored their own feelings and the sorts of things that make them feel different emotions. The children were a credit to our school with their behaviour and engagement in the session and they really enjoyed this local trip and learning about the importance of Black History Month.



DATES/REMINDERS

- October Half Term - 28th October - 1st November