

HEAD OF SCHOOL'S MESSAGE

What a fantastic half term, we want to take a moment to reflect on the wonderful experiences our children have had! It's been a time full of exploration, creativity, and learning. We are thrilled to see the progress the children have made in their listening and attention and communication skills.

Please note that the nursery school will be closed for the half term break, but our day care will continue as usual. We look forward to welcoming everyone back for more fun and learning in the next term!

SLOW SNAIL

Acorn

Flower
Brick
Boot
Stone

DEAR ZOO

Conkers

Grumpy
Hard
Tall

BOOK

Birch

Half term week

KEYWORDS

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day

Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- asking your child to say/sign their keywords
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

PUMPKIN SOUP

Willow/Nursery

Stir
Slurp
Trotted
Pumpkin

Interesting Fact...

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

PUMPKIN SOUP

Nursery School

Stir
Slurp
Trotted
Pumpkin



LET'S SIGN...

We teach all children to sign. This supports communication and ensures the communication of all children is valued. This Month's sign is "Help"

Please ask any staff member to show you if you are unsure.

MUSIC..

This half-term we will be focusing on Jazz music. If you have any Jazz song suggestions, please share them with us.

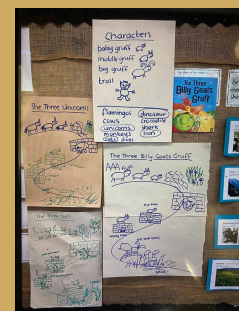


If you play a musical instrument and would like to share your talent with the children, we would greatly appreciate it.

INFORMATION / REMINDERS

CURRICULUM - WHAT DO WE DO AT SCHOOL

In school we use 'Talk for Writing.' This is an approach, which places a strong emphasis on spoken language as a foundation for future reading and writing development. This method is highly effective for young children as it aligns with the EYFS principles of communication and language development. Through this approach, children first learn to understand key vocabulary and discuss a story before they begin reading and then engage in retelling. When they are really confident they 'innovate' which means they make up their own story based on the original story read. Immersing themselves in specifically chosen books supports with sequencing events, developing an understanding of characters, and creating their own stories.



How you can help at home:

- Look at the keywords shared in the weekly newsletter. Discuss these words with your child and use them in everyday conversations to reinforce their understanding.
- Ask your child about the story they are learning. Encourage them to tell you about the characters and what happens.



SUCCESS STORY OF THE WEEK IN BIRCH ROOM!

Birch Room has successfully made their own car, which links to their Book of the week "That's not my Car", using recycled materials and had lots of fun in the process. It's an excellent way to promote sustainability and creativity among the children. Congratulations to Birch Room on their success this week!



Information

We As we approach the season of remembrance, we are proud to support the annual Poppy Appeal, an important initiative organized by The Royal British Legion. The Poppy Appeal raises vital funds to provide lifelong support to veterans, those currently serving in the Armed Forces, and their families.

We will be participating by selling poppies in Nursery, and we encourage your children and parent to get involved and learn more about the significance of the poppy as a symbol of remembrance and hope for a peaceful future. Any donations made through purchasing a poppy will go directly to supporting this meaningful cause.



DATES/REMINDERS

- 28th October - 1st November - October Half Term



HEADTEACHER; MRS GEMMA WILLIAMSON & HAYLEY YENDELL