

HEAD OF SCHOOL'S MESSAGE

This week nursery has been filled with autumnal fun and exciting activities! All the children have been busy helping to sweep up the leaves in our garden, in Nursery School our water tray has been filled with small pumpkins, which the children have loved exploring—splashing, scooping, and feeling the different textures. Willow Room have been on an imaginative “bus trip,” with the children taking turns as the driver, conductor, and passengers. On Tuesday afternoon some of the children even got the chance to watch some fireworks in the sky (thanks to a nearby display!) This was very magical! Across the nursery we have been telling stories of adventures to the beach, the zoo, and even outer space, sparking their imaginations and encouraging lots of expressive play. As a reminder, our story sacks are available to borrow from the reception area. They're a fantastic way to bring stories to life at home, so please feel free to pick one up at drop-off or pick-up.

"Sharing books and stories is like sharing magic—opening doors to worlds of wonder, adventure, and learning." — Julia Donaldson



THAT'S NOT MY TEDDY!

Acorn

Rough
 Fuzzy
 Soft

FIND SPOT AT NURSERY

Conker

Tent
 Splash
 Sandcastle

WIGGLE, WALK AND WASH

Birch

Wiggle
 Cuddle
 Hop

KEYWORDS

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day

Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- asking your child to say/sign their keywords
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

POLAR BEAR, POLAR

BEAR Willow

Peacock
 Hissing
 Snarling
 Zoo Keeper

Interesting Fact...

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

ROSIE'S WALK

Nursery School

Yard
 Haycock
 Mill
 Beehive

LET'S SIGN...

FINISHED

As in: FINISHED / ENDED

Open hands (palms in, pointing up) fingers move sharply down on to thumbs.

Sign Images



We teach all children to sign. This supports communication and ensures the communication of all children is valued. This Month's sign is "Finished" Please ask any staff member to show you if you are unsure.

MUSIC..

This half-term we will be focusing on Country music. If you have any country song suggestions, please share them with us.



If you play a musical instrument and would like to share your talent with the children, we would greatly appreciate it.

INFORMATION / REMINDERS

CURRICULUM - WHAT DO WE DO AT SCHOOL

In nursery, we read and share stories with the children to foster a love of reading, language, and imagination. Stories introduce children to new words and ideas, helping them build vocabulary and develop listening skills. Sharing stories also encourages empathy, as children learn about different characters, emotions, and experiences. It's a wonderful way for them to make sense of the world around them and explore their own feelings in a safe and creative way.

To help at home, try making story time a part of your daily routine, such as bedtime stories. Engage your child by asking questions about the story, talking about their favourite characters, or letting them tell part of the story in their own words. You could also borrow story bags from nursery or visit the library together for fresh books and activities. These small moments will encourage a love of reading!



SUCCESS STORY OF THE WEEK!

Across This week, we've seen incredible enthusiasm from the children in Acorn during their bucket activity! The moment they see the staff pick up the bucket, they eagerly come over and sit down independently, fully engaged and ready for the session to begin. This level of excitement shows just how much they enjoy and anticipate this activity, demonstrating not only their enthusiasm but also growing independence and focus. It's wonderful to see them developing these skills, as well as a sense of routine and joy in their learning environment. This week's success highlights the positive impact of the bucket activity on their development!



NURSERY SCHOOL

Cathedral Visit

- Monday 2nd December
- Friday 6th December

Christmas Songs

- Tuesday 10th December
- Thursday 12th December

Last Day of Term

- Friday 20th December (8.30 to 11.30 pick up with no wrap care on this day.)

DATES/REMINDERS

Christmas Jumper week for everyone

Monday 9th to 13th
December

DAY CARE

Christmas Songs

- Wednesday 18th December



HEADTEACHER; MRS GEMMA WILLIAMSON & HAYLEY YENDELL