

# Sunshine's Learning Letter

Week beginning 22<sup>nd</sup> May 2017



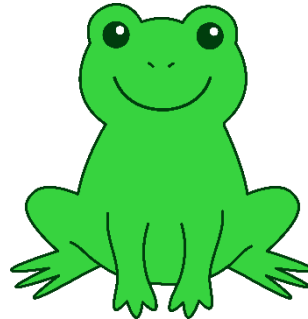
## Important Notices

### Lost Property

We have accumulated an increasing amount of lost property, both clothes and toys. This week we will be putting it out on the snack table at the end of the morning and afternoon sessions. Please can you have a quick look through to see if anything is yours. Please remind your child not to bring in toys from home as they may get lost.

### Reminder

Next week the nursery school will be closed for half term. Day care is still open apart from the bank holiday.



## Theme

### Frogs

The tadpoles are visiting us this week in Sunshine Room to end our topic of growing. The children will discuss life cycles, whilst observing the tadpoles growing. (Some of which already have legs!) The children have really enjoyed learning about growing and last week produced fabulous artwork. Please keep an eye on your bean at home and let us know how it's getting on.

## Phonics this week

Each week the children take part in phonics sessions. This week they are concentrating on phase 1, rhyme and alliteration. They will also concentrate on blending simple three letter words.

## What we are learning.

Each week the children take part in four adult led activities to support their learning..

### Activity 1

The children will be doing observational paintings of the tadpoles. They will select their own choice of materials to create their artwork.

### Activity 2

The children will learn about the life cycle of a frog, whilst recapping about change and growth.

### Activity 3

The children will be matching number to quantity and figuring out mathematical problems whilst finding frogs in the garden.

### Activity 4

The children will continue to work on letter formation, this week they will focus on using soil and sticks as a form of mark making.

## Song of the week

### Hey Brown Duck

Hey brown duck on the lake

Swimming around on your tummy,

You've been laughing all the time

What do you find so funny?

Quack, quack quack, quack.

What do find so funny?

