



Muriel Green Nursery School and Day Care

Early Years Pupil Premium 2016-2017

During the year 2016-2017 Muriel Green Nursery School claimed Early Years Pupil Premium (EYPP) to support one child's learning and development. The setting contacted all parents and made it clear that it is essential that parents pass on the relevant information to the setting (included with admission forms) including National Insurance number and the name and date of birth of the parent so that eligibility can be checked.

This is a significantly low number and therefore to maintain confidentiality for the child and family limited background and reasons for EYPP are given in this report.

The additional funding has been used by the setting to improve the quality of the early years' experience that it provided for this child through the purchase of resources. In addition the setting drew significantly on existing school resources to ensure that the child was able to receive extensive one to one support at planned times in the day.

At Muriel Green Nursery School EYPP is used for targeted intervention resources for individual children, specialist provision and for developing good practice e.g. through staff training. We aim to enhance teaching and learning within the setting and to diminish the attainment differences between children. In 2016-17 the school received a total of £302. See below for details of how this was spent to support the progress of these children.

Purchase	Outcomes for children
Story sacks including characters to use alongside factual books e.g. about Space. Designated time with an adult individually or with one or two other children on a daily basis towards the end of each session following up specific learning needs and interests.	The setting aimed to develop greater fluency in the use of language for imaginary purposes. Story opportunities were used with real objects to retell them. The child developed confidence having meaningful conversations with adults and peers about individualised activities. As a result good progress was made from starting points to make typical or better than typical progress in the very large majority of areas of learning and to meet age related typical attainment or better in all areas of learning by the end of the summer term 2017.

Children with EYPP will be expected to make typical progress or better from their starting points. The progress and attainment of all children is tracked through the EYFS using assessment systems and this gives information about the progress of children receiving EYPP support. Assessment information is informed by observations in the child's Learning Journal, the discussions a Key Person has with parents and any professionals supporting the child.

The SENCo has taken a lead supporting staff to work with children who have EYPP.

Progress is monitored and further provision planned in Pupil Progress Meetings each term and for EYPP children more frequently if required.